

RICHLAND NORTHEAST HIGH

7500 Brookfield Road
Columbia, South Carolina 29223

GRADES 9-12 High School

ENROLLMENT 1,692 Students

PRINCIPAL Ralph Schmidt 803-699-2800

SUPERINTENDENT Stephen W. Hefner, Ed.D. 803-738-3236

BOARD CHAIR William McCracken 803-469-8536

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
17	17	0	0	0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Good	N/A
2002	Good	Unsatisfactory	N/A
2003	Good	Below Average	No
2004	Good	Excellent	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	77.0	N/A	N/A	77.5	N/A	N/A
Passed 1 subtest	12.5	N/A	N/A	12.1	N/A	N/A
Passed no subtests	10.5	N/A	N/A	10.4	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	95.2%	95.8%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	20.2	15.3
Seniors who met the SAT/ACT requirement	22.0	15.7
Seniors who met the grade point average	42.2	52.2

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	383	231
Number of Diplomas	286	181
Rate	74.7%	78.7%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	331	95.2	322	20.2	383	74.7	YES
Gender							
Male	158	93.7	156	17.3	192	68.8	N/A
Female	170	96.5	166	22.9	191	80.6	N/A
Racial/Ethnic Group							
White	112	98.2	100	48.0	109	87.2	N/A
African-American	192	93.8	200	7.0	249	67.9	
Asian/Pacific Islander	10	90.0	8	37.5	9	100.0	N/A
Hispanic	13	92.3	11	0.0	14	78.6	N/A
American Indian/Alaskan	0	N/A	1	I/S	2	I/S	N/A
Racial/Ethnic Group							
Non disabled	318	95.6	300	21.3	349	78.2	N/A
Disabilities other than speech	13	84.6	22	4.5	34	38.2	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	319	95.6	322	20.2	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	4	I/S	2	I/S	2	I/S	N/A
Non-Limited English Proficient	315	96.2	320	20.3	381	74.5	N/A
Socio-Economic Status							
Subsidized meals	60	88.3	98	11.2	130	68.5	N/A
Full-pay meals	267	97.4	224	24.1	253	77.9	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	462	96.8	12.2	23.2	33.3	31.2	70.0	YES	YES
Gender									
Male	213	95.3	20.4	28.6	29.1	21.9	57.7	N/A	N/A
Female	249	98.0	5.2	18.7	37.0	39.1	80.4	N/A	N/A
Racial/Ethnic Group									
White	125	96.8	5.8	9.9	25.6	58.7	87.6	YES	YES
African-American	305	96.4	15.2	27.5	38.4	18.8	63.4	YES	YES
Asian/Pacific Islander	12	100.0	10.0	10.0	10.0	70.0	80.0	I/S	I/S
Hispanic	17	100.0	11.8	52.9	17.6	17.6	47.1	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	420	97.4	9.5	22.6	34.4	33.4	73.3	N/A	N/A
Disabled	42	90.5	40.5	29.7	21.6	8.1	35.1	I/S	YES
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	462	96.8	12.2	23.2	33.3	31.2	70.0	N/A	N/A
English Proficiency									
Limited English Proficient	11	100.0	20.0	80.0	N/A	N/A	10.0	I/S	I/S
Non-Limited English Proficient	451	96.7	12.0	21.9	34.1	32.0	71.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	196	94.9	19.9	29.8	33.7	16.6	56.4	YES	YES
Full-pay meals	266	98.1	6.5	18.4	33.1	42.0	80.0	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	462	97.0	19.2	27.6	28.1	25.1	63.0	YES	YES
Gender									
Male	213	95.8	24.9	29.4	25.4	20.3	51.8	N/A	N/A
Female	249	98.0	14.3	26.1	30.4	29.1	72.6	N/A	N/A
Racial/Ethnic Group									
White	125	97.6	6.6	16.4	27.0	50.0	82.0	YES	YES
African-American	305	96.4	25.0	32.2	29.3	13.4	54.7	YES	YES
Asian/Pacific Islander	12	100.0	N/A	30.0	10.0	60.0	80.0	I/S	I/S
Hispanic	17	100.0	29.4	29.4	23.5	17.6	52.9	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	420	97.6	16.2	28.5	28.2	27.2	65.6	N/A	N/A
Disabled	42	90.5	51.4	18.9	27.0	2.7	35.1	I/S	YES
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	462	97.0	19.2	27.6	28.1	25.1	63.0	N/A	N/A
English Proficiency									
Limited English Proficient	11	100.0	30.0	60.0	10.0	N/A	30.0	I/S	I/S
Non-Limited English Proficient	451	96.9	18.9	26.9	28.5	25.7	63.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	196	95.9	30.1	35.5	24.0	10.4	45.9	YES	YES
Full-pay meals	266	97.7	11.1	21.7	31.1	36.1	75.8	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,692)				
Retention rate	7.2%	Down from 7.4%	8.1%	9.1%
Attendance rate	97.7%	Down from 98.6%	95.9%	96.0%
Eligible for gifted and talented	13.0%	Up from 8.8%	9.9%	5.8%
With disabilities other than speech	8.8%	Up from 8.7%	13.1%	12.7%
Older than usual for grade	7.7%	Down from 8.0%	8.3%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	4.2%	Up from 3.7%	2.6%	1.6%
Enrolled in AP/IB programs	27.0%	Up from 24.4%	13.4%	10.2%
Successful on AP/IB exams	70.0%		51.6%	53.8%
Annual dropout rate	7.0%	Up from 2.7%	2.9%	2.7%
Career/technology students in co-curricular organizations	0.0%	Down from 0.7%	1.3%	3.6%
Enrollment in career/technology center courses	831	Up from 796	545	466
Students participating in worked-based experiences	93.1%	Up from 53.0%	30.4%	25.7%
Career/technology students mastering core competencies	76.1%	Up from 65.6%	81.3%	77.7%
Career/technology completers placed	97.1%	Up from 94.6%	99.8%	99.3%
Teachers (n= 119)				
Teachers with advanced degrees	68.1%	Up from 64.6%	55.6%	52.0%
Continuing contract teachers	80.7%	Down from 82.3%	86.3%	82.1%
Highly qualified teachers**	87.2%	N/A	90.6%	89.5%
Teachers with emergency or provisional certificates	7.3%		6.2%	8.6%
Teachers returning from previous year	88.5%	Up from 84.0%	88.6%	86.2%
Teacher attendance rate	95.9%	Up from 95.6%	95.7%	95.3%
Average teacher salary	\$44,301	Up 1.0%	\$41,577	\$41,060
Prof. development days/teacher	9.9 days	Up from 8.4 days	10.0 days	10.6 days
School				
Principal's years at school	4.5	Up from 3.5	3.3	3.0
Student-teacher ratio in core subjects	24.8 to 1	Down from 25.7 to 1	28.0 to 1	26.4 to 1
Prime instructional time	92.1%	Down from 92.5%	90.4%	90.0%
Dollars spent per pupil*	\$7,420	Up 1.3%	\$6,229	\$6,310
Percent of expenditures for teacher salaries*	55.5%	Up from 55.4%	59.3%	57.9%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	96.9%	Up from 80.6%	88.8%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	93.4%	92.0%
Highly qualified teachers in high poverty schools**	95.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Each year Richland Northeast High School's administration, faculty and School Improvement Council utilize the annual State of South Carolina Report Card as one basis for assessing our strengths and addressing areas for potential improvement. We evaluate test scores and plan new initiatives in curriculum. We institute educational strategies that focus upon maximizing each child's potential within the context of the total school environment and with consideration of budgetary constraints. Despite changes year to year, one thing remains constant: RNE continues to provide students with the academic and social support they need in order to succeed in high school and beyond. We are proud of our successes in academics, athletics and the arts.

66 students received designation as AP Scholars, including 13 Scholars with Honor, 13 Scholars with Distinction, and a National AP Scholar. RNE had 2 National Merit Scholars, 3 National Merit Finalists, 3 National Achievement Finalists and 14 Palmetto Fellows. 25 teachers have received National Board Certification. 100% of students in AP Biology, AP Latin, and AP Spanish passed the AP exam. The class of 2004 received over \$10,138,000 in merit-based scholarship offers. For the 19th consecutive year, 100% of Cosmetology students passed their state board examinations. For the 15th straight year, the RNHS Model United Nations team won the national title.

In the arts, RNE's Drama department has been invited to return for an unprecedented third time to represent the US at the International Fringe Festival in Edinburgh, Scotland. The RNHS Band program received the highest award given by the South Carolina Band Director's Association: The 2003-2004 Outstanding Performance Award. The Gap Choir received national and regional awards.

Our students excel at leadership through service learning, adopting more families than any other organization in the midlands for Families Helping Families, collecting 12,000 pounds of food for God's Storehouse and giving thousands of hours to volunteer efforts within the school and in the community. We're delighted with the many clear measures of our positive performance. We believe in our students, teachers, school and community.

Ralph Schmidt, Principal

Lorie Walden, SIC Co-Chair

Tina Polite-Caldwell, SIC Co-Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	91	178	79
Percent satisfied with learning environment	82.2%	56.2%	76.6%
Percent satisfied with social and physical environment	72.5%	64.5%	62.8%
Percent satisfied with home-school relations	80.0%	75.2%	59.7%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.